



We the People Programs Rhode Island Project Citizen Bibliography



Baker, Jeannie. Home. 1st ed. [New York] : Greenwillow Books, c2004.

A wordless picture book that observes the changes in a neighborhood from before a girl is born until she is an adult, as it first decays and then is renewed by the efforts of the residents.

E BAK Reading Level: 2.8 Interest Level: K-3

Cherry, Lynne. A River Ran Wild : an Environmental History. San Diego : Harcourt Brace & Co., c1992.

An environmental history of the Nashua River, from its discovery by Indians through the polluting years of the Industrial Revolution to the ambitious clean-up that revitalized it.

974.4 CHE Reading Level: 5.5 Interest Level: 3-6

Child, Lauren. What Planet Are You From Clarice Bean? 1st U.S. ed. Cambridge, Mass. : Candlewick Press, 2002.

When Clarice has to do a school project on the environment, she and her family become eco-warriors in an attempt to save a tree on their street. **E CHI Reading Level: 3.2 Interest Level: K-3**

Clements, Andrew, 1949-. Lunch Money. 1st ed. New York : Simon & Schuster Books for Young Readers, c2005.

Twelve-year-old Greg, who has always been good at moneymaking projects, is surprised to find himself teaming up with his lifelong rival, Maura, to create a series of comic books to sell at school. **FIC CLE Reading Level: 5.4 Interest Level: 3-6**

Cone, Molly. Come Back, Salmon : How a Group of Dedicated Kids Adopted Pigeon Creek and Brought It Back to Life. 1st ed. San Francisco : Sierra Club Books for Children, c1992.

Describes the efforts of the Jackson Elementary School in Everett, Washington, to clean up a nearby stream, stock it with salmon, and preserve it as an unpolluted place where the salmon could return to spawn. **639.3 CON Reading Level: 5.4 Interest Level: 3-6**

Connell, Kate, 1954-. They Shall Be Heard : Susan B. Anthony & Elizabeth Cady Stanton. Austin, Tex. : Raintree Steck-Vaughn Publishers, c1993.

Describes the work of Susan B. Anthony and Elizabeth Cady Stanton for the women's suffrage movement. **920 CON Reading Level: 5.6 Interest Level: 3-6**

DiSalvo, DyAnne. A Castle on Viola Street. [New York] : HarperCollins, 2001.

A hardworking family gets their own house at last by joining a community program that restores old houses. Includes a note about housing organizations, such as Habitat for Humanity.

FIC DiS Reading Level: 3.5 Interest Level: K-3

DiSalvo, DyAnne. City Green. New York : Morrow Junior Books, c1994.

Marcy and Miss Rosa start a campaign to clean up an empty lot and turn it into a community garden. **E DIS Reading Level: 3.1 Interest Level: K-3**

Fleischman, Paul. Seedfolks. 1st Harper Trophy ed. New York : HarperTrophy, 1999, c1997.

One by one, a number of people of varying ages and backgrounds transform a trash-filled, inner-city lot into a productive and beautiful garden, and, in doing so, the gardeners are themselves transformed. **FIC FLE Reading Level: 5.0 Interest Level: 5-8**

George, Jean Craighead, 1919-. There's an Owl in the Shower. 1st ed. New York : HarperCollins, c1995.

Laws protecting the spotted owls in the old growth forest of northern California cost Borden's father his logging job. Angry, Borden vows to kill any spotted owl he sees, but has a change of heart when he and his father find themselves taking care of a young owlet. **FIC GEO Reading Level: 5.5 Interest Level: 3-6**

Goldish, Meish. The Garden on Green Street. New York : Scholastic, c2002.

A neighborhood unites to create a community garden on an empty lot, then must fight to keep it when the owners of the lot want to build a parking lot. **E GOL**

Hest, Amy. Jamaica Louise James. 1st ed. Cambridge, Mass. : Candlewick Press, 1996.

On her eighth birthday Jamaica receives paints which she uses to surprise her grandmother and to brighten the subway station where Grammy works. **E HES Reading Level: 3.5 Interest Level: K-3**

Hiaasen, Carl. Hoot. 1st ed. New York : Knopf :, c2002.

Roy, who is new to his small Florida community, becomes involved in another boy's attempt to save a colony of burrowing owls from a proposed construction site. **FIC HIA Reading Level: 6.1 Interest Level: Young Adult**

Hoose, Phillip. It's OurWorld, Too!: Young People Who are Making a Difference: How They Do It--How You Can, Too!. New York: Farrar, Straus and Giroux, 2002.

A collection of essays about children who have made notable achievements, arranged in the categories "Taking a Stand," "Reaching Out to Others," "Healing the Earth," and "Creating a Safer Future," accompanied by a handbook for young activists. **361.37 HOO Reading Level: 6.9 Interest Level: 5-8**

Kelso, Richard, 1942-. Days of Courage : the Little Rock Story. Austin, TX : Raintree/Steck Vaughn, c1993.

Describes the experiences of the "Little Rock Nine," the first black students to begin the integration of schools in Arkansas in 1957. **379.2 KEL Reading Level: 5.3 Interest Level: 3-6**

Kelso, Richard, 1942-. Walking for Freedom : the Montgomery Bus Boycott. Austin, Tex. : Raintree Steck-Vaughn, c1993.

Recounts how the black community of Montgomery, Alabama organized and participated in the 1955 bus boycott which ended segregation on public buses. **305.896 KEL Reading Level: 4.9 Interest Level: 3-6**

Kessler, Paula N. Amazing Kids. New York: Random House, 1995.

True stories about 26 young people who began their own businesses, helped the homeless, and tried to save the environment. **305.23 KES**

Kurusa. The Streets are Free. New York: Annick Press, 1995.

The true story of the children of the barrio of San Jose de la Urbana, Venezuela, who wanted a place to play. **E KUR Reading Level 4.0 Interest Level K-3**

Levine, Arthur A. Pearl Moscowitz's Last Stand. New York: Tambourine Books, 1993.

Pearl Moscowitz takes a stand when the city government tries to chop down the last ginko tree on her street. **E LEV Reading Level 4.4 Interest Level 5.5**

Lewis, Barbara A. The Kid's Guide to Social Action: How to Solve the Social Problems You Choose and Turn Creative Thinking into Positive Action. Minneapolis, MN: Free Spirit Publishing, 1998.

A resource guide for children for learning political action skills that can help them make a difference in solving social problems at the community, state, and national levels. **361.2 LEW Reading Level 7.5 Interest Level: 5-8**

Martin, Jacquelin Briggs. Washing the Willow Tree Loon. New York: Simon and Schuster, 1995.

Ordinary citizen's work together to rescue birds caught in an oil spill. **E MAR Reading Level: 3.4 Interest Level: K-3**

Provinsen, Alice. Shaker Lane. New York, N.Y., U.S.A. : Viking Kestrel, 1987.

When the town decides to build a reservoir on their land, the residents of Shaker Lane decide to move away rather than fight to keep their homes. **E PRO Reading Level: 3.4 Interest Level: K-3**

Rohmer, Harriet. Heroes of the Environment: True Stories of People Who Are Helping to Protect Our Planet. San Francisco: Chronicle Books, 2009.

True stories of twelve people across North America who have done great things to help our environment. Includes the story of Alex Lin, a teenager from Westerly, Rhode Island who helped write Rhode Island's E-Waste law. **333.72092 ROH Interest Level Grades 4-12**

Sierra, Judy. Ballyhoo Bay. 1st ed. New York : Simon & Schuster Books for Young Readers, c2009.

Mira Bella mobilizes her art students, from grandmothers to children, crabs to seagulls, to stop a dastardly plan for turning the beach at Ballyhoo Bay into an exclusive resort, and offers an alternative--leave the beach as it is. **E SIE Reading Level: 3.1 Interest Level: K-3**

Stamper, Judith Bauer. Save the Everglades! Austin, TX : Raintree/Steck Vaughn, c1993.

Describes the successful efforts of concerned citizens to stop construction of a jetport that would have destroyed the Florida Everglades. **333.91 STA Reading Level: 5.2 Interest Level: 3-6**

Yolen, Jane. Letting Swift River Go. 1st ed. Boston : Little, Brown, c1991.

Relates Sally Jane's experience of changing times in rural America, as she lives through the drowning of the Swift River towns in western Massachusetts to form the Quabbin Reservoir. **E YOL Reading Level: 5.6 Interest Level: K-3**